

DRIVING Miss Daisy

The World of the Play: Activities One, Two and Three

Research in groups of 2

- Using the Internet or a literary source, research the 1958 Temple bombing in Atlanta.

Discussion as a class

- What are the details leading up to the bombing and the consequences after this event occurred?

Daisy's reaction to the bombing communicates her lack of empathy and weak understanding of prejudice, including its implications, when she talks about segregating the Jewish community: "I'm sure they meant to bomb one of the conservative synagogues or the orthodox one. The Temple is reform. Everybody knows that." Hoke enlightens Miss Daisy by responding with, "It doan' matter to them people. A Jew is a Jew to them folks. Jes like light or dark we all the same nigger."

Research in groups of 3 to 5

- After seeing the play and using the chart on the following page, identify and describe 1-3 additional examples of prejudice in the play.
- How did prejudice change throughout the play as it moved from 1948 to 1973?
- Share your group's answers with the class. Discuss similarities and differences.

Research in groups of 2

- Using the information on the civil rights movement displayed on the following pages, along with the Internet or a literary source, research racial and religious relations as well as political policies related to civil rights in the South from the 1940s to the mid-1970s.
- Based on your findings, discuss how aspects of civil rights changed during this time period.
- Would these civil right developments affect the way Daisy and Hoke interacted with each other and their society? Would Daisy and Hoke's day-to-day life have changed throughout these years? Is so, how?

WHAT ACTION (e.g., explain the prejudicial event in the play)	TO WHOM (i.e., which character in the play)	WHEN (e.g., in the beginning, middle, or end of the play)	WHY (e.g., reason you think the prejudice occurred)	PREJUDICE IS AGAINST (e.g., the elderly, African-Americans, etc.)	RESULTS/LESSON LEARNED (e.g., explain results of the action and possible lessons learned)